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- Following the progression of knowledge and skills document.
- Working together as a school to ensure skills from previous years are built on, not repeated. (As well as use of progression knowledge and skills.)
 - Ensuring teachers have sound subject knowledge, and if they need support they can go to the subject co-ordinator for help.
 - High quality teaching and planning.
- Planning and delivering lessons that are meaningful to the children and are related to children's topics, allowing them to learn and apply skills within a context.
- Planning and delivering lessons that are exciting and create enthused learners. Children enjoy their computing lessons and love learning how to use a range of technology, programmes and apps.
 - Encouraging children to be independent learners children know the steps to take if they are stuck.
- Create a learning environment where children feel safe using technology and feel safe online, understand how to keep themselves and others safe and know the steps to take if they get the "Uh-Oh" feeling.
 - Create an environment where children aren't afraid to make mistakes, are resilient and will always try again if things go wrong!





































