

# Tenacres First School – Curriculum Information for Parents

Year 1- Autumn Term 2023

Miss Austin and Miss Evans

We had such a lovely first half term and really enjoyed our topic 'Marvellous Me' where we were able to get to know your children well. Our next topic is 'Into the Woods'. The children will enjoy reading well known stories which will inspire their English work (we don't want to give too much away about which stories they will be, but you may see a few picture clues!) Our main focus for this half term, as well as the English and Maths, will be Science and DT. We will also continue to do Forest School for the first few weeks as no Woodland topic would be complete without a trip to our very own Forest.

Here is a recap of some of the new things that your child may talk about now they are in Year 1:

**Dojos-** these are reward points that children get for doing great work, having super manners, trying hard, having a good attitude, reading at home, doing phonics at home etc.

**Monster of the Week-** each child has their own Dojo monster which counts up how many points they have. The person with the most points on a Friday afternoon becomes our Monster of the Week!

**COOL Time-** This stands for Carrying On Our Learning. It is where the children can initiate their play-based learning.

**Blue Challenge/Green Challenge-** Every week the children are asked to do a piece of independent Maths and independent writing during their COOL time. It is up to them how they do it and when they do it!

**Golden Time-** children who have completed all their work get Golden Time on a Friday afternoon. This is a special reward time. Sometimes the children will get out a range of toys and games, sometimes they will have the iPads and sometimes they may even get to watch a short film!



**Monday (indoor)**  
**Thursday (outdoor)**

**Forest School:**  
**Monday**

Please ensure children come into school dressed suitably. All children will need plenty of layers for Forest School and please note, we will still go if it rains so please bring a waterproof coat. 😊

## **Homework**

- Reading – The more you can do, the better. 1 reading book will be given out on a Monday, please keep them at home and return them on a Thursday. The children are able to organise this by themselves.
- Bug Club Reading- the books on Bug Club match the children's phonics level so please continue to read these too!
- Phonics- it is so important for the children to practise reading and spelling their focus sounds/words.
- Topic Homework- a homework grid will follow with details!

## **How you can help your child:**

- Encourage regular reading
- Ask questions about what they've read and get them to explain the book.
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths (details on homework grid)
- Ensure homework is returned.
- Practise tricky words, high frequency words and sounds, all of which can be found in your child's diary.

## English

- To write a sequence of sentences to form short narratives.
- To use story language.
- To form lower case letters, starting and finishing in the correct place.
- To form capital letters.
- To punctuate sentences correctly using capital letters and full stops.
- To leave spaces in between words (finger spaces)

## PE

- Football
- Gymnastics

## Art

- To develop techniques in 3D form, e.g. clay.
- To use a variety of techniques such as rolling, pinching, squeezing and squashing.

## Into the Woods



Computing  
-E-Safety and Digital  
Citizenship

## Science

- To identify and name a variety of common animals.
- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of common flowering plants, including trees.

## Music

- Sing simple songs and chants.
- To keep a steady pace.
- To play long and short sounds.
- To play accompaniments at different tempos.



## Maths

- Read, write and interpret the mathematical symbols for subtraction, equals and addition.
- To add and subtract one digit and two-digit numbers to 20.
- To solve one step problems that involve addition and subtraction.
- To identify and name common 2D and 3D shapes.
- Recall number facts to 10.
- Counting to and across 100.
- Use language of more, most, least, fewer to compare numbers.
- Count in 2s, 5s and 10s
- To find one more and one less.
- Read, write and interpret the mathematical symbols for subtraction, equals and addition.

## DT

- To develop, plan and communicate their ideas and designs.
- To work with tools, equipment, materials and components to make quality products.
- To evaluate the process and the finished product.

## RE

- The Creation Story
- Christmas

