

Tenacres First School
2024-25
For Staff,
Children and
Parent/Carers

To ensure all learners have good attendance and maintain whole school attendance to at least 95%+.

Further embed the enquiry led method in the teaching of Science.

Further develop children's knowledge and understanding of an historical timeline

To ensure a consistent approach in handwriting and presentation including the expectations in all subjects across the school. (Ofsted 2021)

To continue to empower lower attaining pupils to be more independent and make progress through exploring differentiation techniques that allow all children to succeed.

Further enhance 'Communication and Language through the development of vocabulary in EYFS.

To continue to embed mastery in Maths across the school using the 5 big ideas: Coherence, Representation Mathematical thinking, Fluency and Variation.

Ensure revised assessment systems in other subjects are embedded to enable subject leaders to track their subject across the school (Ofsted 2021)

Celebrate the values we hold and share at Tenacres.

All TA's to implement Speech and Language CPD to support children.

To encourage all children to read regularly at home including Phonic Bug Club.

Lower attaining pupils are confident and resilient with their maths learning

Developing vocabulary in writing through approaches such as 'reading into writing'.

Continue to encourage our children to be resilient learners.

Use the 'Letterjoin' handwriting programme across the whole school.

Children will be able to discuss the sequence historical events.

To continue to increase the number of children working at 'age related expectations'

To ensure children build on previous learning to further develop their knowledge - 'know more, remember more and do more'.

Each year we have priorities to further enhance aspects of the curriculum and the wider provision at Tenacres. Above are some of the key priorities on the green leaves and the outcomes we are working towards are on the flowers.