

Music Curriculum Intent, Implementation & Impact

Intention (Why do we teach what we teach ?)

At Tenacres First School, our Curriculum is carefully designed to ensure that our children:

- Develop a passion for music, learning to appreciate a range of styles of music and develop a life-long love of music.
- Develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners
- Are introduced to a variety of musical genres from around the world and across generations, making links and using music to explore different cultures including British culture.
- Develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to
- Develop transferrable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g.: team-working, leadership, creative thinking, decision-making and performance skills

Implementation (How do we teach it ?)

Our Music curriculum is taught:

- Progressively so that it begins in the Early Years, where the children's musical awareness is developed to support their imagination and creativity. This is support listening skills and language development. This early love of music is then developed throughout the school, whereupon, children are encouraged to perform, rehearse, sing and explore their own musicality
- So that the individual skills required in music are taught in a spiral curriculum where each skill is revisited and repeated throughout the year but with deepening levels of complexity and understanding. Music lessons comprise of: performing, listening, composing, the history of music and the interrelated dimensions of music.
- Pupils knowledge is built upon year-on-year, and they are taught how to sing fluently and expressively, play tuned and untuned instruments with accuracy and control. They will learn to recognise and name the interrelated

dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these in their own composition and improvisations expressively

- Using Music Express and Charanga schemes of work to support Music teaching. This ensures that previous skills and knowledge are returned to and built upon. This allows pupil progress to be developed as they will be able to undertake more complex tasks, whilst tackling simple tasks with greater ease and accuracy.
- So that pupils actively participate in a range of musical activities and tasks that are drawn from a range of musical styles and traditions to develop their musical skills and their understanding of how music works. Pupils take part in regular singing assemblies where they are able to hone their performance skills and celebrate diversity by learning new songs from other cultures.
- So that the cross curricular value of music and the enjoyment that it can bring are used in other subjects to strengthen long term memory of key facts such as number bond songs/rhymes or historical facts.
- So that pupils wishing to learn how to play a musical instrument are able to do this with specialised Peripatetic Music teachers from Independent Music Solutions. All Year 4 children also have the opportunity to learn the ukulele in class music lessons.

Impact(What has been the impact and how do we know?)

The impact of the Music curriculum at Tenacres First School results in fun and engaging lesson where children develop their musical skills and progress throughout their time with us.

- Our children are engaged and enjoy Music lessons. They are excited by our music curriculum and enjoy opportunities to perform and make Music. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives.
- Our children have become confident performers, composers and listeners, who are able to express themselves musically at school and beyond.
- Our children show an appreciation and respect for a range of music from a variety of genres across a variety of generations
- Our children demonstrate and express their enthusiasm for music
- Our children progress throughout the music curriculum which enables them to meet the expectations outlined in the National Curriculum.