

# The Starting School Adventure...

PE  Monday  
afternoon  
Forest School - details  
to follow

## Personal, Social and Emotional Development



- Explore and find out about our exciting new Reception areas.
- Become confident to select and use resources and activities.
- Settle at a chosen activity.
- Make friends and develop relationships with the lovely school adults.
- Become confident to talk to adults and children about our needs and views.
- Play with our friends, extending and elaborating play ideas.
- Take turns and share with others.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Be aware of boundaries and expectations at school.



## We are learning to:



This half term we will focus on getting to know your child, and helping them to settle into school. There will be lots of opportunities for children to develop personally, socially and emotionally, so that your child is happy and confident to learn with their friends.



good listening



## Communication and Language

- Understand how to listen carefully.
- Listen to and join in with stories, rhymes, poems and songs.
- Talk about familiar stories.
- Articulate ideas and thoughts in spoken sentences, using words like 'and', 'because', 'or' to join sentences.
- Engage in conversation, and continue a 'back and forth' dialogue through conversational turn taking.
- Develop and use a wide range of vocabulary.

## Literacy

- Give meaning to marks as we draw and paint.
- Write our name.
- Link letters to sounds.
- Sound out words to spell and to blend sounds together to read words.
- Hear and say initial sounds in words.
- Write some letters.
- Write initial (and other) sounds in a word.
- Enjoy rhyming activities, showing awareness of rhyme and alliteration.
- Know that print carries meaning and that we read left to right, top to bottom.
- Engage in conversations about stories, learning new vocabulary.

a b c d e f  
g h i j k l m  
n o p q r s t  
u v w x y z



## Maths



- Recite numbers in order.
- Count actions/objects that cannot be moved.
- Say one number name for each item in order.
- Show 'finger numbers'
- Recognises numerals, matching numerals and quantities.
- Know that numbers represent how many are in a set.
- Compare quantities - more/ less/the same.
- Subitise - recognise how many without counting (-3).
- Solve real world maths problems with numbers up to 5.

## Physical Development

- Become increasingly independent in meeting their own care needs e.g. using the toilet, washing and drying hands.
- Become increasingly independent as we get dressed/undressed.
- Use one-handed tools and equipment e.g. scissors.
  - \*Use a comfortable grip with good control when holding pens and pencils.
  - \* Develop small motor skills in order to use a range of tool competently, safely and confidently. E.g. pencils, paint brushes, scissors, knife/fork/spoon.
  - \* Develop gross motor skills; strength, control and coordination e.g. through bikes/scooters, ball skills, balancing, running.



## Expressive Arts and Design

- \*Sing familiar songs and enjoy dancing and ring games.
- \*Choose particular colours to use for a purpose.
- \*Draw lines to enclose a shape and to represent objects.
- \* Engage in imaginative role-play based on our own experiences.



Please look out in your diaries for some of the new vocabulary we will be trying to learn each week.

## What will we be doing?

We will be reading lots of different stories about starting school including Harry and the bucketful of dinosaurs start school. We can retell the stories using puppets, and we can draw pictures to represent the story,

We are going to make lots of new friends through playing indoors and outdoors and trying out lots of exciting activities including painting, play dough, sand / water play and construction!

We can share our summer holiday experiences and act them out in our holiday role-play.

We will play lots of fun listening games.

Magic maths / Phonics - more info to follow!

Painting portraits.

These are just a few things - look out in your diary each week for more information, as we are always planning activities to build upon the children's interests and needs. We encourage the children to initiate their own ideas which we scaffold.

## Understanding the World

- \* Explore our school environment.
- \* Use all of our senses to explore new activities and experiences.
- \* Talk about what we see, hear, smell and feel.
- \* Share and talk about our own experiences e.g. families, communities and special occasions.