

# Our topic is: **People who help us and our Local Area**

Welcome back!

## Personal, Social and Emotional Development

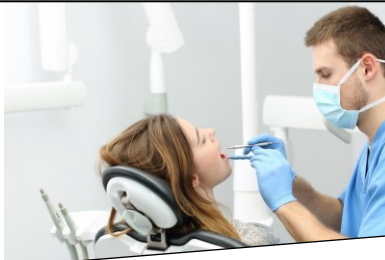
- Consider the feelings of others; thinking about how our words and actions can make others feel.
- Think about the perspective of others – being a good friend.
- Know how we can keep healthy through:
  - healthy eating
  - toothbrushing
  - sensible amount of 'screen time'
  - having a good sleep routine
  - being a safe pedestrian

## We are learning to:



## Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Begin to understand and ask how and why questions. Who, Where, What, When, Why? (Linked to stories and asking visitors questions).
- Use talk to organise and sequence thoughts and ideas in well-formed sentences.
- Connect one idea or action to another using a range of connectives. (Talking about what we learn from our visitors and their job roles.)
- Learn and use new vocabulary.
- Share nonfiction books to find out new information and learn new vocabulary.



## Maths

- Show finger numbers to 10.
- Match numerals to amounts within 10.
- Continue to develop our mental maths skills including: counting to and beyond 20, naming 1 more/ 1 less than numbers, recalling number facts to 5 (e.g.  $0+3=3$ ,  $1+2=3$ ,  $2+1=3$ ,  $0+3=3$ )
- Recall subtraction facts within 5 (e.g.  $4-1=3$ )
- Begin to recall some of 10's number facts (e.g.  $5+5=10$ ,  $2+8=10$ ).
  - Talk about numbers to 10.
  - Explore the composition of numbers to 10 using range of manipulatives (numicon, tens frames)
  - Begin to explore double numbers.
  - Explore odd and even numbers.

## Physical Development

- We will be working on our throwing catching skills. We will use balls, beanbags and quoits.
- Use a pencil and hold it effectively to form letters correctly.
- We will work towards showing accuracy and care when drawing.

P.E day - Monday

## Literacy

- Read phase 3 digraphs e.g. ch,sh,th in words and sentences.
- Read and spell phase 2 and 3 tricky words e.g. I, the, no, go, to
- Compose our own sentences.
- Write phrases and simple sentences using our phonic knowledge.
- Re-read what they have written to make sure it makes sense.
- Talk about what instructions are, begin to think about what they might see in a set of instructions.

## Expressive Arts and Design

- Begin to share our creations with our friends, talking about why we have made them that way.
- Develop our printing skills and create a repeating pattern.
- Explore the work of a famous artist – Arcimboldo. Create our own versions of this artwork.
- In music we will explore tempo (fast/ slow) dynamics (loud/ quiet) and pitch.
- Continue a steady beat using our bodies and instruments.
- Design a crown for the King.
- Create paintings of famous Kings and Queens.

## What will we be doing?

- We will be celebrating World Book Day and having a story workshop.
- We be reading the Fairy Tale – The Gingerbread Man
- We will be learning about different occupations and people who can help us in the community.
- We will be having lots of visitors from nurses, dentists and Police so that we can listen to them and ask questions to find out what they do.
- We will be learning to use different technology to support our learning such as I Pads to take photos and to create videos.

More weekly info in diaries!

## Understanding of the World

- Find out about the lives of other people and their roles in society – 'People who help us'.
- Know some differences between past and present through reading books and looking at images from the past.
- Talk about Florence Nightingale and what it was like to be a nurse in the past.
- Map work – what is a map? Features of a map and draw a map of our local area walk.
- Talk about how we celebrate Easter and how other people may celebrate Easter.