

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£18,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,751
Total amount allocated for 2021/22	£18,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,081

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 18,330		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Signage and playground markings.</b> To increase the physical activity of pupils during PE lessons and break/lunchtimes</p>	<p>Coloured lines and activities marked out on the playground to enhance children's activities at playtime and PE. (snakes and ladders, alphabets, sensory trail etc) Purchase of playground equipment and a trim trail on KS2 playground readily available for all pupils including grass safety mats.</p>		£8000	<p><b>Spent £7,405.32 on trim trail</b> <b>Spent £1,090 on signage and markings.</b> All pupils have engaged with the new equipment and the Year 3s and Year 4s have particularly enjoyed the trim trail.</p>	There has been a huge increase in physical activity during playtimes and lunchtimes with the installation of playground lines and playtime equipment

<p><b>Maintenance of PE and outdoor equipment - yearly checks etc</b></p>	<ul style="list-style-type: none"> <li>• Inspection repairs and maintenance of PE equipment eg. sports equipment repairs, PE equipment inspection and outdoor play equipment inspection.</li> <li>• Provide play equipment to enhance children's physical activity.</li> </ul>	<p>£800</p>	<p><b>Spent: £180 on Inspection</b> <b>Spent £712.36 on repairs</b> Equipment passed the safety checks and repairs made where needed.</p>	<ul style="list-style-type: none"> <li>• This will take place each year to maintain the equipment for health and safety.</li> </ul>
<p><b>To purchase and introduce new equipment to PE lessons to enhance the teaching and learning of PE.</b></p> <ul style="list-style-type: none"> <li>• Enables staff to deliver a more precise lesson with the aid of resources.</li> <li>• Increases pupil participation in activities</li> <li>• Increases interest in sport and a healthy lifestyle.</li> <li>• Contributes towards the engagement of all pupils in regular physical activity.</li> <li>• Provides a broad experience of a range of sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>• Regular checks with the staff to ask for any equipment needed.</li> <li>• Order relevant equipment.</li> </ul>	<p>£300</p>	<p><b>Spent £332.14</b> Pupils being able to participate in more HQ PE lessons in new sports.</p>	<ul style="list-style-type: none"> <li>• New resources to last as long as possible to continue to enhance the HQ PE lessons.</li> <li>• Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future</li> </ul>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Health and well-being:</b></p> <ul style="list-style-type: none"> <li>• Provision of water bottles for all pupils and water coolers for every Key Stage which children have access to at all times during the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage all children to drink water throughout the day - promote healthy lifestyles.</li> </ul>	<p>£1000</p>	<p><b>Spent £965.20 water coolers</b> All children have a bottle which are kept in school. They are cleaned in the school dishwasher and filled up daily with fresh water. Children can refill throughout the day from the water coolers.</p>	<p>Continue with this next year and focus on Mental Health and Wellbeing.</p>

<p><b>Health and well-being services:</b></p> <ul style="list-style-type: none"> <li>• Offer provision and interventions that matches the needs of its pupils and staff</li> <li>• Ensure mental health problems are identified early and appropriate support provided including SALT.</li> </ul>	<ul style="list-style-type: none"> <li>• To have an onsite family support worker, S &amp; L and CNN to work 1:1 with specific children.</li> </ul>	<p>£10,000</p>	<p><b>Spent: £5,412 FSW</b> <b>Spent: 5,500 SALT</b></p> <p>Services are provided in school for children to work 1:1 with outside agencies to support their health and well-being. Feedback given to staff to continue the support in class.</p>	<p>Continue providing these services. Identify children who would benefit from the services. Show a commitment to promoting mental health as part of school life. Improve the emotional wellbeing of staff and pupils.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p><b>CPD for members of staff for the improved teaching of PE in lessons and clubs.</b></p> <ul style="list-style-type: none"> <li>• Improves standards of pupil performance</li> <li>• Sports staff are further developing their own teaching of PE.</li> <li>• Raises profile of PE across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Find out any available courses and share with staff</li> <li>• Complete any registration forms and book supply if needed</li> </ul>		<p>£200</p> <p><b>Spent £150</b></p> <p>Swimming CPD for year 3 teacher</p>	<p>Sustainability and suggested next steps:</p> <p>Staff trained will ensure sustainable use of their skills. Seek out new courses for next academic year. Ideas taken from the training have informed planning and been implemented. Staff to receive notification of future CPD opportunities that are appropriate.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><b>Swimming for all children (reception to year 4)</b></p> <ul style="list-style-type: none"> <li>The National curriculum states that all children need to be able to swim 25m by the end of year 6.</li> <li>All children in reception to year 4 will be given swimming lessons. Reception, year 1 and year 2 will go to Woodrow pool (run by sholfins) Year 3 and 4 at the Abbey stadium.</li> </ul> <p><b>Year 4 - Bikeability.</b></p> <ul style="list-style-type: none"> <li>Children gain practical skills and understand how to cycle on today's roads.</li> <li>Bikeability gives everyone the skills and confidence for all kinds of cycling.</li> </ul>	<ul style="list-style-type: none"> <li>As middle schools do not take the children swimming we need to offer as part of our PE curriculum.</li> <li>A lot of our children do not have swimming lessons out of school so we have a lot of non-swimmers. Parents will pay for the lessons but transport, awards and swimming teachers will be subsidised through school. Covid has had a massive impact on swimming for children with many of our children never being in a pool.</li> <li>Liaise with year 4 teachers and help with organisation of needed.</li> </ul>	<p>£7,608.68</p> <p>£200</p>	<p><b>Spent: £7,608.68</b></p> <p>To cover the cost of qualified swimming teachers and pool hire.</p> <p><b>Spent £160</b></p> <p>This is today's cycle training programme. It's about gaining practical skills and understanding how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling.</p>	<p>Sustainability and suggested next steps:</p> <p>Children benefited from small group swimming lessons closely tailored to their needs, increased skill development and confidence. Continue with this next year with all children being offered lessons.</p> <p>Continue each year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
<p><b>Children to participate in festivals and tournaments across the community.</b></p> <ul style="list-style-type: none"> <li>• Pay for competitions and the cost of coaches/minibus' to get there. <ul style="list-style-type: none"> <li>• Increases pupil motivation.</li> <li>• Enhances our inclusive provision.</li> </ul> </li> <li>• Increases our links and partnerships with other schools.</li> <li>• Raises the profile of PE across the school.</li> <li>• Allows all pupils to attend competitions. <ul style="list-style-type: none"> <li>• Enhances a positive attitude and engagement in and</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Go through the list of competitions sent from ArrowVale - sports partnership. Ensure a range of sporting types are entered.</li> <li>• Put the dates on the calendar and inform staff.</li> <li>• Encourage children to participate in festivals and tournaments across the community.</li> <li>• Look at transport costs • Support provided to children and members of staff for participation in competitions.</li> </ul>	£100	<p><b>Spent £0</b></p> <p>Due to Covid 19 a lot of events were virtual.</p> <p>Also due to covid outbreaks at school - we didn't have clubs or competitions to reduce the risk of spreading.</p>	<p>Continue to participate in the schools game competitions.</p> <p>Continue to develop opportunities for all pupils to participate in competitive sports. Hopefully get back to face to face clubs and competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Laura Duffy
Date:	29.7.22
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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