Tenacres First School – Curriculum Information for Parents

Year 1- Autumn Term 2024

Miss Kelly and Miss Evans

Our first topic 'Marvellous Me' gives us a great opportunity to get to know the children really well.

Our big focus will be on basic skills and ensuring the children are happy and settled after the summer break.

We will be looking at families, where we live, body parts, our senses and events in our lives.

We know that the children will come home talking about all sorts of new things so here is a quick guide to all things year 1:

Dojos- these are reward points that children get for doing great work, having super manners, trying hard, having a good attitude, reading at home, doing phonics at home etc.

Monster of the Week- each child has their own Dojo monster which counts up how many points they have. The person with the most points on a Friday afternoon becomes our Monster of the Week!

COOL Time- This stands for Carrying On Our Learning. It is where the children can initiate their play-based learning.

Blue Challenge- Every week the children are set a Maths challenge to complete independently, based on what we are learning. It is up to the children how they do it and when they do it! (but we will encourage them to get it done at the start of the week!)

Green Challenge- This challenge will have a topic or writing link. Again, the children can choose how and when they do it during their COOL time.

Golden Time- Children who have completed all their work get Golden Time on a Friday afternoon. This is a special reward time.

Sometimes the children will get o sometimes they will have the iPac get to watch a short film!



P.E:

Wednesday (indoor) and Thursday (outdoor).

Children should come to school dressed ready for PE.

Forest School: Tuesday (starting 10.9.24)

Please ensure children come in to school dressed suitably with wellies brought in a plastic bag on Forest School day. All children will need plenty of layers for Forest School and please note, we will still go if it rains and children will get muddy.



Homework

- Reading The more you can do, the better. 2 reading books will be given out on a Monday, please keep them at home and return them on a Thursday. We will be training the children to organise this themselves.
- o Bug Club Reading- the books on Bug Club match the children's phonics level so these books are the priority for reading. Details for Bug Club login can be found on the inside cover of the diaries. We are currently recapping phase 3, then will be recapping phase 4. Please reread books on bugclub.
- Phonics- it is so important for the children to practise reading and spelling their

How you can help your child:

Encourage regular reading.

- Ask questions about what they've read and get them to explain the book.
- Don't forget to record reading in your child's home-school diary! (Dojo points will be rewarded!)
- Practise mental maths (details on homework grid)
- Practise tricky words, high frequency words and sounds, all of which can be found in your child's diary (page 110 and 111).

English

- Using stories as a stimulus to discuss themes including; emotions, sharing, dealing with change, friendships, being a member of the class, rights and responsibilities, families, likes and dislikes.
- Stories include: Perfectly Norman, Ravi's Roar and more.
- Compose a sentence orally before writing.
- Using phonic knowledge to write a sentence.
- Read a sentence allowed to others.
- Read a sentence to themselves to check it makes sense.



Marvellous

Mel

(8 weeks)

Music

- Singing songs.
- Exploring the music room and instruments.

History — "How am I making history?"

- Sequencing events in their own lives.
- Make simple observations about the past.

PE

- -Master basic movements including running, jumping throwing and catching.
- -Perform dance using simple movements.

RE

- What do Christians believe God is like?

Computing

- Learning to log on and off.
- Opening a program.
- Saving a document.

PSHE

Being Me in My World:
 Feeling safe and happy, being a member of the class, rights and responsibilities, feeling proud, rewards, consequences and working together.



Listening Project

We will have a big focus on listening skills. Here are our rules that we follow for good listening:

- -sitting still
- -staying quiet
- -looking at the person who is talking
- -listening to all the words.

Geography

 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Maths

- Counting, ordering and representing numbers in different ways.
- Counting to and across 100.
- Using language of more, most, least, fewer to compare numbers (using the symbols <> =)
- Counting in 2s, 5s and 10s
- Whilst we will be focussing on small numbers the children will be learning reasoning and problemsolving skills and delving deeper, all whilst learning to record in their very own maths books!

Year 1 Topic homework challenge grid Marvellous Me!____

- •Choose one task every week (or more frequently if you want to)
- •Bring in your topic homework as soon as you have completed it.





- •Think carefully about the presentation of your work.
- Take a photo of your homework if you can't bring it into school and email it to us.

Miss Kelly's email is hkelly@tenacres.worcs.sch.uk

Miss Evans' email is bevans@tenacres.worcs.sch.uk

•We will always be pleased as long as you have tried your best!

Verbal I enjoy reading, writing and speaking	Maths/Logic I enjoy working with numbers and science	Visual I enjoy pictures, drawing and visualising	Kinaesthetic I enjoy hands on activities	Musical I enjoy making and listening to music
Create a factsheet about yourself.	Find out the birthdays of your family members-which one comes first in the year?	Draw a picture of yourself.	Build your own model of your house.	Write your own song about you and your family
Write a list of your favourite things/things you don't like.	Learn about your body parts.	Draw a picture of all your favourite things.	Go for a walk around your local area.	Learn a song about families/friends/being marvellous.
Find out about Redditch- write some fact sentences about it.	Learn about your 5 senses.	Paint a picture of your family.	Bake some biscuits with faces on- can you make them look like your family?	Write a poem about where you live.

Please note this is just a list of ideas. If your child has their own ideas we would love to see them!

Maths to practise at home:

- Counting forwards and backwards to 20 and beyond
 - Recognising numbers to 20 and beyond
 - Representing numbers in different ways
- Writing numbers- ensuring they are formed correctly.
 - Counting in 2s, 5s, 10s