

# Tenacres First School - Curriculum Information for Parents

Year 1- Spring Term 2025

Miss Kelly and Miss Evans

We know the children are going to love our new topics, Totally Terrific Toys and One Small Step.

## How you can help your child:

- Encourage regular reading. Children should be reading at least 3 times a week.
- In Year 1 it is very important that children read the books on Bug Club (as these match their phonic ability) as well as the books they bring home.
- Ask questions about what they've read and get them to explain the book.
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths (details on homework grid)
- Encourage children to complete topic homework.
- Practise reading and spelling tricky words, high frequency words and sounds, all of which can be found in your child's diary.



## Homework

- Bug Club Reading- the books on Bug Club match the children's phonics level so are beneficial to their reading progress.
- Reading - The more you can do, the better. 1 reading book will be given out on a Monday and changed if needed for a new one on a Thursday.
- Phonics- it is so important for the children to practise reading and spelling their focus sounds/words (as found in the diary each week).
- Topic Homework (please see grid)

## P.E:

**Wednesday (indoor)**

**Thursday (outdoor)**

Please ensure children come in to school dressed suitably- this includes a **school tshirt and school jumper** and jogging bottoms with trainers.



## English

- Use capital letters for names and days.
- Add the suffix 'ed' to words.
- Correctly spell singular and plural words (adding s/es)
- Correctly punctuate with full stops and question marks.
- Write a series of sentences to form narratives.
- Clearly explain their understanding of what is being read to them.
- Begin to use 'and' to extend sentences.

## History

- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts.
- Identify changes within 100 years.
- Learn about the lives of significant people: Neil Armstrong/Tim Peake.
- Compare aspects of life in different periods of time (1960s/now)
- Learn about the international achievements and events.

## PE

- Dance
- Bat and Ball games



# Totally Terrific Toys and

## Science

- Explore how day length varies.

# One Small Step!

## DT

- Plan and design a puppet.
- Using joining techniques to join material, including sewing and glueing.
- Plan and design a strong structure.
- Evaluate our work.

## Art - Painting and Mixed Media

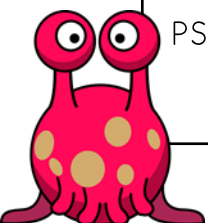
- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates.

## Maths

- Recognise, count, write and order numbers to 50.
- Place value to 50 (tens and ones).
- One more and one less up to 50.
- Measuring using standard and non-standard units.
- Comparing weights.
- Compare and Measure: height/length, weight, capacity, and volume.

## PSHE

- Dreams and Goal



## Computing

- Programming
- Creating and following algorithms.

# Year 1 Topic Homework Grid: Totally Terrific Toys and One Small Step.

•Choose one task every week (or more frequently if you want to)

•Bring in your topic homework as soon as you have completed it.



•Think carefully about the presentation of your work.

•Take a photo of your homework if you can't bring it in to school and email it to your teacher.

•We will always be pleased as long as you have tried your best!



<u>Verbal</u> I enjoy reading, writing and speaking	<u>Maths/Logic</u> I enjoy working with numbers and science	<u>Visual</u> I enjoy pictures, drawing and visualising	<u>Kinaesthetic</u> I enjoy hands on activities	<u>Musical</u> I enjoy making and listening to music
Create a factsheet all about space e.g. planets, stars, comets etc.	Name the 8 planets in our solar system.	Draw/label a picture of a rocket or space station.	Create your own space rocket or spaceship.	Write your own song about space.
Describe your favourite toy. What do you like and not like about your toy? Video yourself.	Find out 5 facts about the moon e.g. distance from earth/sun. how big is it? What's it made from?	Design a poster for a new toy shop opening.	Make your own alien. Create your own toy.	Learn a song about space. Learn a rhyme about toys.
Write a diary as an astronaut. What have you done? What have you seen?	Learn about the phases of the moon - you could make a moon diary /photograph the moon etc.	Draw a detailed picture of your favourite toy.	Make your own solar system using playdoh/plasticine or other materials.	Make your own space music using things around the house as your instruments.
Write a list of equipment that an astronaut might need.	Make a space scene using 2D shapes.	Design your own space alien. What would they be like? Where would they live?	Bake something space themed/ toy shop themed e.g. planet cake, alien biscuits, toy biscuits.	Listen to Holst the planets suite and draw a picture to show how the music made you feel.
Learn a short poem about a toy. You could write your own or recite one.	Can you order the planets by size?	Look at photographs from space. What can you see? Look at photographs from a toy shop. What can you see?	Make a telescope so you can look at the stars..	Think of some songs astronauts would like to listen to on the way to the moon.
<i>Please note this is just a list of ideas. If your child has their own ideas we would love to see them!</i>				

#### Some Maths skills to work on....

Counting forwards and backwards to 100. counting in 2s, 5s and 10s to 100, recalling number bonds to 20, recall number facts within 10 (e.g.  $3 + 4 = 7$ ) and the related subtraction fact ( $7-4=3$ ), mentally recall one more and one less with numbers to 100, write the numbers to 100, spell the words from one to twenty.