Tenacres First School - Curriculum Information for Parents Year I- Spring Term 2025 Miss Kelly and Miss Evans

The children absolutely loved our Space topic and so we made sure our next one is an exciting one too. Our new topic will be.... Epic Explorers!

This topic will focus on Geography and Science and learning all about maps, materials and all things Pirates!

How you can help your child:

- O Encourage regular reading. As Bug Club is in line with the children's phonics ability. this should be the priority. The children can also enjoy the books they bring home.
- O Ask questions about what they've read, get them to explain the book and get them to make predictions throughout the text.
- O Don't forget to record reading in your child's home-school diary, Dojos will be awarded for reading!
- Practise mental maths (details on homework grid)
- o Encourage children to complete topic homework.
- Practise reading and spelling tricky words, high frequency words and sounds, all of which can be found in your child's diary.



P.E: Wednesday (indoor) and Thursday (outdoor).



Homework

- O Bug Club Reading- the books on Bug Club match the children's phonics level so are beneficial to their reading progress.
- O Reading The more you can do, the better. Reading books will be changed on a Mondays and Thursdays, if they have been read at home. Children select the books from their current book band. It is really beneficial for the children to reread books too. We like to think of it as... read once to sound out words, read twice to build up fluency and read the third time to say it in a storytelling voice.
- Phonics- it is so important for the children to practise reading and spelling their focus sounds/words.
- O Topic Homework- a homework grid will follow with details!



English

- Correctly punctuate with full stops.
- Use capital letters for names of people, places, days of the week and the pronoun I.
- Correctly spell the days of the week.
- Use the prefix 'un' (unfair, undo)
- Use the suffix 'er' and 'est'
- Use the suffix 'ing'.

Science

- Distinguish between an object and the material it is made from.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the properties of a variety of everyday materials.
- Compare and group together materials based on their properties.

PSHE

- Healthy Me

Computing

- Programming
- Create simple rhythms and music patterns using computer technology

-Team games

PΕ

- Invasion games
- Swimming (more information to follow).

Epic Explorers

(7 weeks)



Art

farm, house

Geography

-Name Locate and

identify characteristics of

the four countries and

capital cities of the UK

and the surrounding sea.

Physical features: forest,

-Use vocabulary for:

hill, mountain, valley

Human features: city,

town, village, factory,

3D Sculpture

"Paper Play"

Maths

- Count forwards to 100 and backwards from 100.
- Compare and Measure: height/length, weight, capacity, and volume.
- Solving problems involving counting in 2s. 5s and 10s.
- Use number bonds to 20.
- Use related subtraction facts for bonds to 20.(20-14 = 6)
- Add one digit and two-digit numbers to 20.
- Subtract one digit and two-digit numbers to 20.
- Solve missing number problems that involve addition and subtraction.

RF

- Who is Muslim?

DT

Learn about the importance of hygiene and food handling.

Year 1 Topic homework challenge grid

Epic Explorers!

·Choose one task every week (or more frequently if you want to)

·Bring in your topic homework as soon as you have completed it.







·Think carefully about the presentation of your work.

·Take a photo of your homework if you can't bring it into school and email it to your teacher.

·We will always be pleased as long as you have tried your best!

EPIC EXPLORERS!

<u>Verbal</u> I enjoy reading, writing and speaking	Maths/Logic I enjoy working with numbers and science	<u>Visual</u> I enjoy pictures, drawing and visualising	<u>Kinaesthetic</u> I enjoy hands on activities	Musical I enjoy making and listening to music
Create a factsheet about famous Explorers.	Explore whether objects would float or sink.	Draw/label a picture of a Ship.	Create your own ship.	Write your own song about Pirates/Explorers
Create a poster about well known pirates.	Explore which materials are strong enough to carry treasure.	Draw a treasure map.	Make your own treasure chest.	Learn a Sea Shanty.
Write a diary as a pirate.	Explore which materials would keep you dry at sea!	Draw a story map for a pirate story.	Make some treasure!	Make your own sea inspired music!
Record yourself reading a pirate story.	Count up your own treasure. (money)	Draw a picture of your own pirate.	Make a desert island model.	Create a Pirate Poem.
Act out your own pirate adventure.	Find out about the dates of some famous explorer's expeditions.	Create your own picture of a famous explorer.	Cook a pirate themed dish.	Create sea music from household recycling.

Please note this is just a list of ideas. If your child has their own ideas we would love to see them!

Maths to practise at home:

- Recalling number facts to 10 and applying them to 20 e.g 3 + 4 = 7 so 13 + 4 = 17
- Recalling number bonds to 20, plus the related subtraction facts e.g. 16 + 4 = 20 So 20-16 =4

Counting forwards and backwards to 100. counting in 2s, 5s and 10s to 100, mentally recalling one more and one less with numbers to 100, write the numbers to 100, spell the words from one to twenty.