

Tenacres First School - Curriculum Information for Parents

Year 1- Summer Term 2025

Miss Kelly and Miss Evans

To try and bring on the sunshine our next topic is...
Super Safari! We will be learning about the animals we would see on Safari and the continent of Africa.

Reading

- Please encourage regular reading. Your child will bring home 2 books that are changed on Mondays and Thursdays. The children are encouraged to do this themselves with a few reminders from adults in school.
- Always encourage children to reread a book several times to build fluency- this is a skill we focus on in Year 1.
- Ask questions throughout the book to ensure understanding and get them to discuss the book at the end.
- Don't forget to record reading in your child's diary as Dojo points are given for those who read!



P.E:

Wednesday (outdoor)

Thursday (swimming)

Please ensure children come in to school dressed suitably.
We also ask if children do have laces that you support them in learning how to tie them please.



Reminder: PE kit - plain tracksuit bottoms, school polo/t-shirt or plain white t-shirt, school sweatshirt or cardigan.

Other ways to help at home

- Encourage your child to practise reading and writing the focus phonics sounds and words as found on the phonics slip.
- Practise tricky words regularly (these are found in your child's diary too)
- Encourage activities from the homework grid to be completed.
- Regularly practise mental maths skills, details of which can be found on the homework grid.



English

- To write a sequence of sentences to tell a story.
- To use capital letters and full stops correctly.
- To use question marks in their writing.
- To join a sentence using 'and'.
- To correctly form capital and lower-case letters.
- To make predictions about a text.
- To show an understanding of a text.
- To make inferences based on what they have read.

Geography

- Use world maps, atlases and globes to identify the UK and other countries.
- Identify hot and cold areas of the world in relation to the Equator and North and South Pole.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in Africa.

Super Safari

(6 weeks - into next half term.)

PE

- Swimming
- Striking

History

- To learn about the significance of famous explorers in history.

Computing

- Work in a group to create a digital resource.

PSHE

Relationships

DT

- To plan, make and evaluate products.
- To work with tools, equipment, materials and components to make quality products.

RE

- What does it mean to belong to a faith community.

Music

- Understanding pitch through our voices and body movements.
- Creating compositions.

Maths

- Counting to and across 100.
- Count in 2s, 5s and 10s
- To make and add equal groups.
- To make and solve arrays.
- To share equally and introduce division through sharing.
- To solve multiplication and division problems for 2s, 5s and 10s.
- To find half and a quarter of shape.
- To find half and a quarter of a number.
- To use and recognise positional and directional language.

Year 1 Homework grid

Super Safari

•Choose one task every 2 weeks (or more frequently if you want to)

•Bring in your topic homework as soon as you have completed it.



•Think carefully about the presentation of your work.

•Take a photo of your homework if you can't bring it into school and email it to your teachers e.g. Somewhere you have visited.

•We will always be pleased as long as you have tried your best!

<u>Verbal</u> I enjoy reading, writing and speaking	<u>Maths/Logic</u> I enjoy working with numbers and science	<u>Visual</u> I enjoy pictures, drawing and visualising	<u>Kinaesthetic</u> I enjoy hands on activities	<u>Musical</u> I enjoy making and listening to music
Create a factsheet about an animal you would find on safari.	Create your own colour by number pictures of a safari animals.	Make a collage of different safari animals.	Make a model of your favourite safari animal.	Write your own song about safari animals.
Read a number of different animal stories and categorise which animals live on safari.	Learn the names of the different types of animals on safari.	Make hand and finger painting pictures of different safari animals.	Build your own 3D safari jeep.	Think about the sounds you hear on safari. How are they different to woodland sounds?
Write your own story about a safari animal.	Count, add and subtract safari animals to 10.	Draw a detailed picture of safari animals and describe them.	Create your own safari binoculars and search for animals.	Make your own safari music. Why did you pick those sounds?
Act out your favourite scene from the book 'The Lion Inside.'	Categorise safari animals into herbivores, omnivores and carnivores.	Make safari stick puppets and put on a show!!	Do some safari baking!	Make a dance to safari music. Think about how the different safari animals move.

Please support your child in learning the following Maths skills:

Counting forwards and backwards to 100.

Counting in 2s, 5s and 10s.

Recalling number facts to within 10 and use these to solve addition within 20 and beyond. E.g. if we know $5 + 4 = 9$, we know $15 + 4 = 19$ or $65 + 4 = 69$.