

# Tenacres First School – Year 2 Curriculum Information for Parents

## Monster Emotions / Living, Learning and Looking Back

Welcome to Year 2. It is lovely to have the children back and we are really pleased with how well they have settled in. The children have got stuck into our mini-topic, Monster Emotions. In a couple of weeks we will begin our main topic for the half term, 'Living, Learning and Looking Back'. Children will be exploring themselves, their school life and understanding themselves as human beings.



Forest School is on a Friday.  
Remember to bring your wellies and waterproofs in each week and wear old clothes that cover arms and legs.

Book bags with diaries and reading books need to be brought in every day. Reading books will be changed Mondays and Thursdays. Spellings will be checked throughout the week.

**P.E. Days:**  
**Indoor – Monday (gymnastics)**  
**Outdoor – Wednesday (ball skills)**

Please ensure all kit is named clearly (including tracksuit bottoms and tops).

Earrings need to be removed or covered with micropore tape on PE days.

Please ensure long hair is tied back

### **Homework**

- Daily reading
- Phonics /spellings
- Mental Maths
- Weekly activity from the grid (will be sent out on Monday 22<sup>nd</sup> September).

### **How you can help your child:**

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text.
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Help your child practise their spellings.
- Provide suitable P.E. kit, especially outdoor clothing for warmth.

Reading bands work differently in Year 2. Your child will be moved up when their fluency and comprehension is assessed to be at an appropriate level. Please see the attached sheet for the colour bands children will be on across this year.

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## English

- Write sentences using finger spaces, capital letters and full stops.
- Develop basic sentence structure.
- Write diary entries.
- Identify and use nouns and adjectives.
- Appreciate and write poetry.

## Maths

- Place value of numbers up to 100
- Number skills
- Counting in 2s, 3s, 5s and 10s
- Finding 10 more and 10 less
- Adding and subtracting mentally

## Science – Animals including humans

- I can explain that animals have offspring that grow into adults.
- I can describe the basic needs of animals for survival (water, food and air).

## PSHE

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and consequences
- Safe and fair learning environment
- Valuing Contributions
- Choices
- Recognising feelings

Listening project – mastering listening skills

Living, Learning  
and Looking  
Back



## History – How have schools changed throughout living memory

- I can identify some things which have changed and some things which stayed the same as the past.
- I can identify that there are explanations for similarities and differences between children's lives now and in the past.
- I can make simple observations about a source or artefact.

## Computing

- Online safety
- Editing images
- Using a range of software.
- Word processing skills.

## Music

- Playing instruments with control.
- Describe and identify dynamics.
- Respond to music.

## R.E:

- Judaism

## P.E.

- Ball skills (Wednesday) -developing rolling, dribbling, kicking and throwing skills
- Gymnastics (Monday) – balancing, control and coordination.

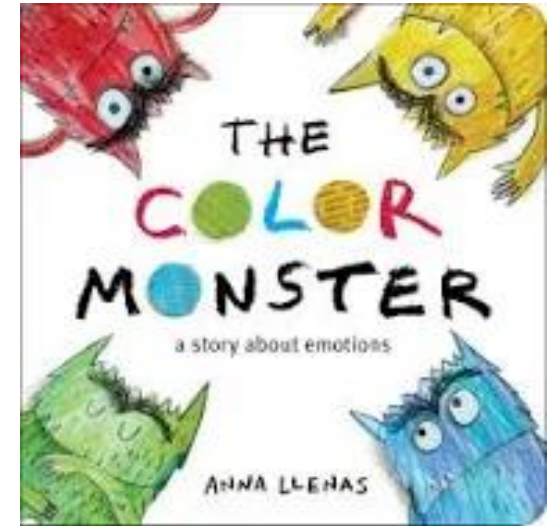
## Art / DT

- Developing drawing techniques
- Creating illustrations
- Observational skills
- Sketching

## Year 2 Homework Challenge Grid – Monster Emotions/ Living, Learning and Looking Back

	Choice 1	Choice 2	Choice 3	Choice 4
<b><u>Verbal</u></b> I enjoy reading, writing and speaking	Take a photo of a calm place that you like and write about it.	Write a book review about a story that you have read.	Write about something that you enjoy at school.	Find out from your parents or grandparents about what school was like for them.
<b><u>Maths</u></b> I enjoy working with numbers.	Practice counting forwards and backwards to 100 from any number.	Recite all the number bonds to 10 and 20.	Practise ordering and comparing numbers to 100. E.g. $73 > 42$	Count in 2's, 5's and 10's
<b><u>Visual</u></b> I enjoy pictures, drawing and visualising	Design or make your own worry monster – give it a name.	Draw a picture of the characters from your favourite story book.	Draw a picture of your classroom.	Draw a picture of the adults who work at Tenacres.
<b><u>Kinaesthetic</u></b> I enjoy hands on activities	Make a model of your classroom in a shoe box.	Make models of a baby, child, teenager and adult out of playdough or other materials.	Play a board game with your family.	Create a model of a life cycle e.g. chicken, butterfly.
<b><u>Musical/Physical activity</u></b> I enjoy making and listening to music, doing exercise.	Do some yoga – try to encourage your family to do it with you. (Take a photo and bring it in or email it)	Complete 5 random acts of kindness.	Go for a family mindfulness walk.	Listen to music from the 1920s and 1960s to link to our work on schools in those decades.

- Choose 1 task to do every week.
- Bring in your homework as soon as you have completed it.
- You will show it to the class on a Friday.



- Think carefully about the presentation of your work.
- Take a photo of your homework if you can't bring it into school – you can email your teacher.
- We will always be pleased as long as you have tried your best!
- Homework will be shared in class and you'll get a dojo.