

Tenacres First School – Year 2 Curriculum Information for Parents

Living, Learning and Looking Back

Welcome to Year 2. It is lovely to have the children back and we are really pleased with how well they have settled in. We have introduced our new topic and are really excited to get stuck in with lots of wonderful learning this half term. We will be getting the children to explore themselves through their feelings, their school life and understanding themselves as human beings.

Please remember to come dressed in your PE clothes on Monday and Wednesdays.
Remember to bring your wellies in for Forest School on Fridays.



P.E. Days:
Outdoor – Wednesday (throwing and catching)
Indoor – Monday (gymnastics)

Please ensure all kit is named clearly (including tracksuit bottoms and tops).
Earrings need to be removed or covered with micropore tape on PE days.
Please ensure all long hair is tied back.

Please ensure all children are bringing in book bags with diaries and reading books each day.
Reading books will be changed Mondays and Thursdays.
Spelling tests will be on a Monday.

Homework

- Daily reading
- Phonics /spellings
- Mental Maths
- Weekly activity from the grid

How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Help your child practise their spellings ready for a test on a Monday.
- Provide suitable P.E. kit, especially outdoor clothing for warmth.

We are starting a running record of the children that read at home. If your child reads at least **3 times a week** then they will receive a dojo point.

Happy Reading!

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English

- Write sentences using finger spaces, capital letters and full stops.
- Develop basic sentence structure.
- Write diary entries.
- Identify and use nouns and adjectives.
- Appreciate and write poetry.

Maths

- Place value of numbers up to 100
- Number skills
- Counting in 2s, 3s, 5s and 10s
- Finding 10 more and 10 less
- Adding and subtracting mentally

Science – Animals including humans

- I can explain that animals have offspring that grow into adults.
- I can describe the basic needs of animals for survival (water, food and air).

PSHE

- Hopes and fears for the year
- Rights and responsibilities
- Rewards and consequences
- Safe and fair learning environment
- Valuing Contributions
- Choices
- Recognising feelings

Listening project – mastering listening skills

History – How have schools changed throughout living memory

- I can identify some things which have changed and some things which stayed the same as the past.
- I can identify that there are explanations for similarities and differences between children's lives now and in the past.
- I can make simple observations about a source or artefact.

P.E.

- Throwing and catching (developing the different throwing techniques and applying them into games)
- Gymnastics – balancing, control and coordination.

Living, Learning
and Looking
Back

Computing

- Online safety
- Editing images
- Using a range of software.
- Word processing skills.

Music

- Playing instruments with control.
- Describe and identify dynamics.
- Respond to music.

R.E:

- Judaism

Art / DT

- Developing drawing techniques
- Creating illustrations
- Observational skills
- Sketching