

Tenacres First School
Curriculum Information for Parents Year 2 Spring 1

Welcome back, we hope you had a brilliant Christmas and we wish you a Happy New Year.

This term we will continue to fly around the world through our topic 'Epic Environments'. We will be exploring our local environment before travelling to other parts of the world to compare and contrast.

Change of P.E. Days

Due to swimming starting,
our P.E. days are changing.

Tuesday - outdoor P.E.

Thursday - swimming

Swimming

Please can children come 'pool ready' with costumes/trunks under their clothes.

Don't forget your towel and underwear!

How you can help your child

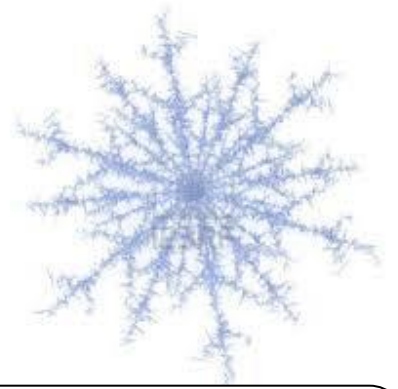
- Check their book bags for letters each day.
- Help them to practise telling the time.
- Record any reading in your child's home-school diary.
- Practice 2, 5 and 10 times tables. (TT rockstars - login details in your child's diary)
- Practice the common exception word spellings that are in the back of Home School Diaries.
- Practise spellings for our weekly spelling challenge.

Geography

- Read and use atlases
- Physical and Human features of different environments.
- Contrasting locality: Antarctica (environment, weather, landscape, animals)

P.S.H.E. - Goals

- Achieving goals
- Working collaboratively



P.E.

- Hockey - Tuesday
- Swimming - Thursday

R.E. - Judaism

- Looking at the Jewish creation story
- Story of David and Goliath
- Jewish Festivals

Computing

- Coding (beebots)
- Coding (onscreen)



Epic Environments

Maths

- Recall and use multiplication and division facts.
- Write multiplication and division calculations.
- Solve multiplication and division problems.

Science

- Comparing the UK with other regions of the world.
- Variation and change in humans and animals.
- Food chains
- Dependency
- Living and non-living

English

- Punctuating sentences
- Fiction narrative writing
- Writing an explanation text
- Recognise grammatical features



Art & DT

Painting

- Exploring and describing colour
- Identify and describe different textures.
- Select and use appropriate materials to create textures.



Music

- Playing rhythmic patterns.
- Composing music to illustrate a story
- Playing instruments with control.