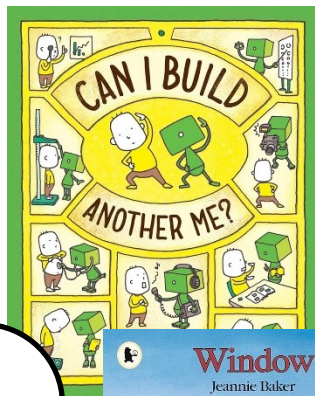


# THERE'S NO PLACE LIKE HOME

We're so proud of how the Year 3 children have returned to school. They have settled in well and we are getting to know each other more. We have focussed on how to be a good class team and are now ready to start our first topic. In our topic, 'There's no place like home' we will learn more about ourselves and the children will focus on finding out about the local area. They will learn about the local History and Geography that surrounds them by carrying out fieldwork. In Art and Design, we are going to be using flowers from around the school grounds to carry out our observational drawings.

## Reading

- Identify themes in books.
- Discuss words and phrases that capture the reader's interest and imagination.
- Draw inferences such as characters' feelings, thoughts and motives from their actions.
- Predict what might happen from details stated and implied.

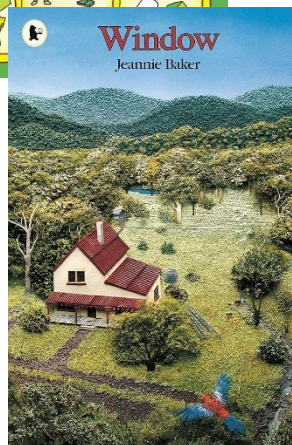


## Maths

- Count from 0 in multiples of 50 and 100.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a 3-digit number (100s, 10, 1s).
- Compare and order numbers up to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and in words.

## Writing

- Practise spelling the year 3/4 words.
- Use a range of prefixes and suffixes and understand how to add them.
- Write with increasing accuracy e.g. full stops, capital letters, commas, exclamation marks etc.
- Write using relevant strategies to build their vocabulary composing and rehearsing sentences orally.
- Describe characters, setting and plot with some interesting details.
- Extend the range of sentences with more than one clause by using a wide range of conjunctions.
- Use a wide range of descriptive techniques such as adjectives and fronted adverbials.



## PSHE

- Demonstrate that they can recognise their own worth and that of others.
- Understand how and why rules are made and enforced, why different rules are needed in different situations.
- Understand that they have different responsibilities, rights and duties at home, at school, in the community and towards the environment.

## Geography

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Recognise the 8 points on a compass.
- Describe and understand key aspects of: Types of settlements: Villages, towns, cities.
- Identify key human and physical features within the UK.
- Begin to use 4 figure grid reference and use symbols in a key.
- Use maps to identify human and physical features.

## History

- Identify the birth of Redditch.
- Identify and describe changes in periods of time.
- Recognise and become familiar with local landmarks e.g. Bordesley Abbey and the Needle Industry.
- Identify the dangers of working in a mill.
- What can the Census tell us about people in the local area?
- 20th Century Redditch- How has Redditch changed over time?

## Art and Design

- Record ideas from imagination, first-hand observation or experience.
- Discuss a piece of artwork beginning to use specific language.
- To recognise how artists use shape in drawing
- To understand how to create tone in drawing by shading.
- To understand how texture can be created and used to make art.
- To apply observational drawing skills to create detailed studies.
- To use more complex composition, scale, proportion and contrast.

## Computing

- Understand the uses of the internet.
- Improve accuracy when communicating electronically (typing skills).
- Understand computer networks including the internet and how they can provide multiple services.

## RE

- Investigate the question "Why is the Bible important to Christians today?"