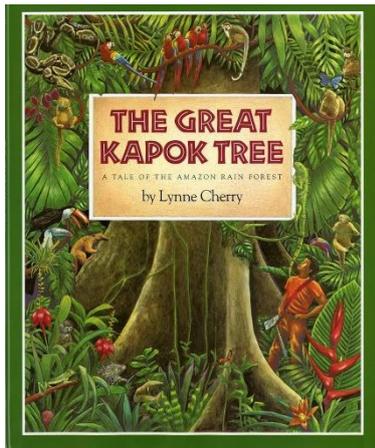


RAINFORESTS (SPRING 2)

Tenacres First School - Year 3 Curriculum Information for Parents

Rainforests

For our next topic, Rainforests, we will be recapping learning all about the rainforest and further exploring trade links, biomes and comparing human and physical features found in rainforests. It promises to be a fast and fun filled half term, at only 5 weeks long! But we will try our best to cram everything in!



P.E. Days:
Tuesday PM
(Outdoor PE- Football)
Wednesday AM
(Indoor PE- Dance)

Children are to wear black or navy joggers with a Tenacres t-shirt or white PE top and jumper and trainers. Earrings are to be taken out or tape to be provided please.

Spelling test is on a Friday each week.



How you can help your child:

Listen to your child read. Ask questions about what they've read and get them to explain the text.

Don't forget to record reading in your child's home-school diary!

Practise mental maths - quick fire questions on all topics.

Practise telling time and times tables.

RAINFORESTS (SPRING 2)



Reading

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Recognise some different forms of poetry
- Check that the text makes sense to them, discuss their understanding, and explain the meaning of words in context
- Identify main ideas drawn from more than 1 paragraph and summarise these.

PSHE (Keeping safe)

- Knowing how to keep myself safe and stay healthy.

Maths (Length, Perimeter and Fractions)

- Measure the perimeter of simple 2-D shapes.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole.
- Compare and order unit fractions, and fractions with the same denominators.

Writing

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Build a varied and rich vocabulary and an increasing range of sentence structures
- Organise paragraphs around a theme.
- In non-narrative material, use simple organisational devices
- Proof-read for spelling and punctuation errors

PE (Football)

- Vary skills, actions and ideas and link these in ways that suit the games activity.
- Develop spatial awareness and an understanding of attacking and defending tactically.
- Recognise the different roles within a game, understanding position and space.
- Use a range of skills to keep possession and control of the ball.
- Travel with a ball using a hand and /or foot, showing control (throwing and catching with correct technique where necessary).

RE (Hinduism)

- Learn about Hindu celebrations and traditions.
- Listen to stories and discover the different ways Hindus worship.

(Dance)

- Improvise dependently, with a partner or a small group.
- Mirror a partner's dance moves.
- Begin to compare and adapt movements and motifs to create a larger sequence.
- Translate ideas from stimuli into movement.

Music (Composition)

- Demonstrate an understanding of pitch.
- Composing layered, rhythmic ostinato to accompany a song.
- Play rhythmic compositions and/or melodic accompaniments with a song.



Geography

- Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
- Describe and understand key aspects of:
 - Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
 - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.



Art (Fabric of nature)

- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.
- Create a repeating pattern, adding extra detail.
- Understand different methods of creating printed fabric in creative industries.

Science (Plants)

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

MFL (French)

- Follow vocabulary introduced in animal themed stories.
- Change and edit written French stories.
- Retell stories orally.