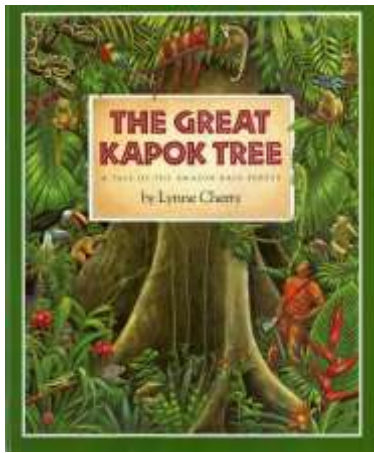


# RAINFORESTS (SUMMER 1)

## Tenacres First School - Year 3 Curriculum Information for Parents

### Rainforests

For our next topic, Rainforests, we will be recapping learning all about the rainforest and further exploring trade links, biomes and comparing human and physical features found in rainforests. It promises to be a fast and fun filled half term, at only 4 weeks long! But we will try our best to cram everything in!



**P.E. Days:**  
Tuesday PM  
(outdoor PE- Tennis)  
Friday AM  
(outdoor PE-OAA)

Children are to wear black or navy joggers with a Tenacres t-shirt or white PE top and jumper and trainers. Earrings are to be taken out or tape to be provided please.

Spelling test is on a Friday each week.



### How you can help your child:

Listen to your child read. Ask questions about what they've read and get them to explain the text.

Don't forget to record reading in your child's home-school diary!

Practise mental maths - quick fire questions on all topics.

Practise telling time and times tables.

# RAINFORESTS (SUMMER 1)



## Reading

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Recognise some different forms of poetry
- Check that the text makes sense to them, discuss their understanding, and explain the meaning of words in context
- Identify main ideas drawn from more than 1 paragraph and summarise these.

## PSHE (relationships)

- Discuss family roles and responsibilities.
- Discuss friendships and what makes a good friend.
- Recognise how to keep ourselves safe.
- Relating ourselves to being a global citizen.

## Maths (Money and time)

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Tell and write the time from an analogue clock, using 12-hour and 24-hour clocks to the nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events.

## Writing

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
- Build a varied and rich vocabulary and an increasing range of sentence structures
- Organise paragraphs around a theme.
- In non-narrative material, use simple organisational devices
- Proof-read for spelling and punctuation errors

## PE (Tennis and OAA)

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.
- Take part in outdoor and adventurous activity challenges both individually and within a team.

## RE (Christianity)

- Linking between disciples and people who follow Jesus today.
- Jesus' views towards lepers and how that links to our life today.
- Showing love as a Christian.

## Design Technology (Sewing)

- Explain why they have chosen a material, discussing their properties and link this back to their design
- Measure a piece of fabric.
- Pin or tape a piece of fabric.
- Create a simple sewing pattern

## Music (Composition)

- Demonstrate an understanding of pitch.
- Composing layered, rhythmic ostinato to accompany a song.
- Play rhythmic compositions and/or melodic accompaniments with a song.



## Geography

- Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
- Describe and understand key aspects of:
  - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.



## Art (Fabric of nature)

- Understand the work of William Morris, using subject vocabulary to describe his work and style.
- Create a pattern using their drawing, taking inspiration from mood boards and initial research to develop it.
- Create a repeating pattern, adding extra detail.
- Understand different methods of creating printed fabric in creative industries.

## Science (Plants)

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.