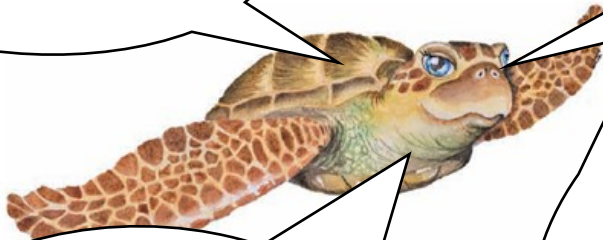


## Tenacres First School – Year 4 Curriculum Information for Parents

We're so proud of how the Year 4 children have returned to school. They have settled in well and we are getting to know each other more. We have focussed on how to be a good class team and are now ready to start our first topic. Our first topic is 'Global Guardians' where the children will focus on some topical issues that we face on Earth, including Pollution, Sustainability, and Refugees. The children will learn how we can protect our environment and reduce climate change- making them responsible members of society!

**Spelling check day:**  
Monday

**TT Rockstars heatmap day:**  
Tuesday



We understand children at this age are starting to want to show their individuality through clothes and accessories. We have limited space for storing rucksacks so please, wherever possible, can we request children bring their equipment in school book bags which fit in their allocated trays in the classroom.

**P.E. Days:**  
Swimming –Thursday  
Outdoor- Friday

Please ensure children come to school dressed ready for PE in **school PE kit** (school t-shirts, school jumpers/fleeces or a black/navy plain jacket, black/navy shorts or joggers and trainers.) Please could children ensure earrings have been removed on PE days.

Swimming will start on Thursday 12<sup>th</sup> September.

### **Homework**

- Reading – The more you can do, the better. To earn Golden Time children must have read at home at least twice a week. (must be signed by an adult)
- Spellings
- Times Table Rockstars- login details are in children's diaries. Children should be practising on the website as regularly as they can.
- Homework grid

### **How you can help your child:**

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text. Even fluent readers benefit greatly from reading out loud!
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions on all topics.
- Practise times tables- chanting the tables, quickfire questions and using TT Rockstars website. All children will sit a compulsory times table check at the end of Year 4.
- Ensure homework is returned.

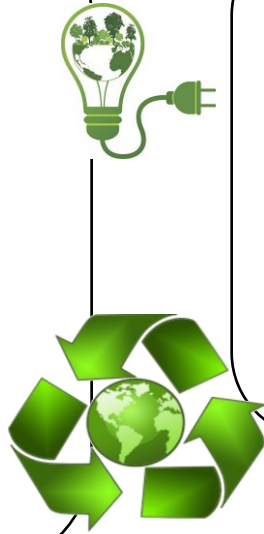
# Tenacres First School – Year 4 Curriculum Information for Parents

## English

**Key Texts:** *Duffy's Lucky Escape, The Boy at the back of the class.*

**Genres:** Setting Description, Letter Writing

- Identify and name word types.
- Use expanded noun phrases.
- Describe settings with some interesting detail.
- Use commas in a list.
- Use fronted adverbials with a comma.
- Write to suit purpose, using some appropriate features.
- Identify and summarise the main ideas from a text.
- Infer character's thoughts, feelings and motives.
- discuss words and phrases that capture a reader's imagination
- explore themes within texts.



## Maths

- recognise the place value of each digit in a four-digit number (up to 10000)
- Compare more or less than a given number.
- round any number to the nearest 10, 100 or 1,000
- count in 1000s
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Add and subtract 4 digit numbers.
- find 1,000 more or less than a given number.
- round any number to the nearest 10, 100 or 1,000
- count in 1000s
- solve number and practical problems that involve all of the above and with increasingly large positive numbers

## Art / DT

- to improve their mastery of art and design techniques, including drawing, painting and with a range of materials
- select from and use a wider range of tools and equipment to perform practical tasks accurately
- to pneumatics

## Geography

- describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts.

## PSHE

- Knowing my attitudes and actions make a difference.
- Understand who is in my school community, the roles they play and how I fit in.
- Understand how democracy works.
- Understand how rewards and consequences motive people's behaviour.
- Understand how democracy and having a voice benefits the school community.

## P.E.

- Basketball/Netball
- Swimming

## Global Guardians

## Computing

- use technology safely, respectfully, and responsibly and recognise acceptable/unacceptable behaviour;
- identify a range of ways to report concerns about content and contact.

## Science

- recognise that living things can be grouped in a variety of ways
- recognise that environments can change and that this can sometimes pose dangers to living things
- Construct and interpret a variety of food chains, identifying producers, predators, and prey.
- asking relevant questions and using different types of scientific enquiries to answer them.

