

Tenacres First School – Year 4 Curriculum Information for Parents

English

Key Texts: Marcy and the Riddle of the Sphinx and Howard Carter Diaries

- Compose and rehearse sentences orally.
- Describe characters.
- Experiment with sentences with more than one clause.
- Use a variety of conjunctions to join words and sentences.
- Vary sentence openers, changing the pronoun, or with a fronted adverbial.
- Make connections between books by the same author.
- Make simple comments on how the writer's context makes a difference to the historical setting.
- Make predictions with evidence from the text and with knowledge of wider reading.

Maths- Multiplication and Division

- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of teacher.



DT

- Cross stitch and applique to decorate and assemble Egyptian collars.

Art

- Craft and Design- Ancient Egyptian scrolls.

PSHE

Dreams and Goals

- I can express some hopes and dreams and recognise that sometimes these do not come true.

P.E.

- Gymnastics
- Tag Rugby

Music

- Play with control
- Maintain an individual part e.g. ostinato rhythm
- Explore and combine sections of music to create a layered structure.



Temples, Tombs & Treasure



Computing- Animation

- I can create short films and storyboards using footage from cameras.
- I can import titles, music and stills into video editing.

Geography

- I can identify longest rivers, largest deserts and highest mountains in the World.
- I can use maps, atlases, globes and digital mapping to locate countries and features.
- I can describe and understand key aspects of physical geography.

History

Who were the Egyptians and when did they live?
Who were the Ancient Egyptian Gods and Goddesses?
Why and how did the Egyptians build the pyramids?
How and why did the Egyptians mummify people?
What does the book of the dead tell us about ancient Egyptian beliefs?
What did the Ancient Egyptians believe?

R.E.

Why do Christians call the day Jesus died 'Good Friday' ?
To recognise the word 'Salvation' and that Christians believe Jesus came to 'save' or 'rescue' people.
What the events of Holy Week means to Christians ?
What the Gospels are and how Christians mark Easter events in their communities?

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Temples, Tombs & Treasure

Welcome back, we hope you had a fantastic Christmas!

For our new topic, 'Temples, Tombs & Treasure' we will be immersing ourselves in Ancient Egyptian life. It promises to be a fun and fascinating experience! Our focus will be learning about the Ancient Egyptians and the geographical features of Egypt and the surrounding countries. We will also use some exciting texts with an Egyptian theme as a stimulus for our writing.

Homework

- Daily Reading
- Spellings
- TT Rockstars
- Topic homework grid

P.E. Days:

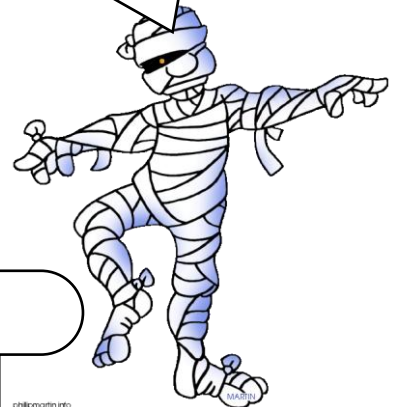
Thursday (indoor PE)

Children to wear black or navy shorts with a Tenacres t-shirt and jumper. Children can wear plain joggers over the top and trainers (which will be taken off during the lesson)

Friday (outdoor PE)

Children to wear black or navy joggers with a Tenacres t-shirt and jumper and trainers.

Spelling test is on a Monday.



How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths - quick fire questions on all topics.
- Practise times tables (this is so important in Year 4)