

Tenacres First School – Year 4 Curriculum Information for Parents

English

Key Texts: The Land of Roar,
The Rhythm of Rain

Writing Genres: Adventure Stories,
Poetry

Reading

- Discuss words and phrases that capture the reader's interest and imagination.
- Recognise different forms of poetry.
- Identify how language, structure and presentation contribute to meaning. Predict what might happen from details stated and implied and justify with evidence.
- Ask questions to improve understanding of a text.

Writing

- Create settings, characters and plot.
- Use prepositions to express time and cause (before, after, during)
- Use and punctuate direct speech accurately.
- Use fronted adverbials demarked with commas consistently.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Maths

- Recognise and write decimal equivalents of any number of tenths or hundreds.
- Recognise and write decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- Divide a one- or two-digit numbers by 10 and 100 (ones, tenths and hundredths)
- Round decimals with 1 decimal place.
- Compare decimal numbers.
- Solve simple measure and money problems involving fractions and decimals.
- Estimate, compare and calculate with money.
- Read, write and convert time between analogue, digital, 12 hour and 24 hour clocks.
- Solve problems by converting from hours to minutes, minutes to seconds, years to months and weeks to days.

Land,
Sea and
Sky



Science

- Compare and group materials together- solids, liquids and gases
- Changes of state when heated or cooled.
- Identify part played by evaporation and condensation in the water cycle.
- Associate the rate of evaporation with temperature.
- Recognise, name and classify plants.

P.E.

- Dance
- Athletics



History

- Who were the Vikings and why did they come to Britain?
- What do we know about the Vikings?
- How did the Vikings travel?
- Were the Vikings raiders or traders?
- What were the consequences of the Saxon and Vikings?
- What was Viking life in Britain like?

PSHE

- Relationships

Geography

- Physical Geography: rivers and water cycle.

DT- Viking Pavilion project:

- Exploring frame structures
- Designing a pavilion
- Pavilion frame
- Pavilion cladding

Music- 4LD

- Play instruments with control.
- Play and maintain an individual part.
- Sing an individual part.

4.RD- Ukulele

Computing-

- Spreadsheets
- Communicating electronically. (blogs etc)
- Recognising specific tools used in working life.

RE

- How do festivals and worship show what matters to a Muslim?

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End of Spring 2 and Summer 1- Land, Sea and Sky

During our next topic; Land, Sea and Sky we will be learning all about the Vikings, the water cycle, rivers and solids, liquids and gases. We will also be basing our English work on an amazing adventure story called The Land of Roar! We are in for a treat!

Homework

- Daily Reading (please focus on Comprehension)
- Spellings
- TT Rockstars (this is VERY important and children should be playing a minimum of 21 minutes a week at home.)
- Topic homework grid

Homework showing day is Friday.

P.E. Days:

Wednesday (indoor PE)

Children to wear black or navy shorts with a Tenacres t-shirt and jumper. Children can wear joggers over the top and trainers (which will be taken off during the lesson)

Thursday (outdoor PE)

Children to wear black or navy shorts/joggers with a Tenacres t-shirt and Tenacres jumper and trainers.

Spelling test is on a Monday.



How you can help your child:

- Encourage regular reading out loud to an adult.
- Ask the children questions about what they've read and get them to explain the text.
- Don't forget to record reading in your child's home-school diary so they can get their Dojo points and earn their Golden Time!
- Practise times tables (chanting out the numbers 6, 12, 18 and building up to recalling the tables in any order $3 \times 6 = 18$) Regular practise on TT Rockstars will really help!
- Provide suitable P.E. kit.
- Support your child in learning their spellings.