

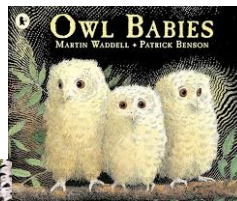
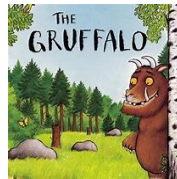
## Personal, Social and Emotional Development



- Know that we are special.
- Know that we belong to a community (e.g. school).
- Build respectful relationships with adults and children.
- Play with our friends, extending and elaborating play ideas.
- Take turns and share with others.
- Find solutions to conflicts and problems in our play.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.
- Follow rules and understand why they are important.

# Woodland Explorers!

This half term we will be turning into woodland explorers! We will be learning about different Autumn celebrations and woodland stories.



PE  Mon  
Forest School - Wed  
(Squirrels)  
Thursday - Hedgehogs



good listening



## Communication and Language

Listen to and join in with stories, rhymes, poems and songs.

- Talk about familiar stories.
- Articulate ideas and thoughts in well-formed sentences.
- Connect one idea to another using a range of connectives.
- Develop social phrases.
- Engage in conversation, and continue a 'back and forth' dialogue through conversational turn taking.
- Describe events in some detail.
- Use talk to organise and explain thinking.
- Develop and use a wide range of vocabulary.

## Physical Development

- Become increasingly independent as we get dressed/undressed.
- Use a comfortable grip with good control when holding pens and pencils.
- Develop fine motor skills in order to use a range of tool competently, safely and confidently. E.g. pencils, paint brushes, scissors.
- Develop gross motor skills; strength, control, and coordination e.g. through bikes/ scooters, ball skills, balancing, running.
- Develop ball skills - throwing, catching, and aiming.



## Maths

Our maths curriculum involves exploring the composition of numbers 0-10 in depth. This half term we are focussing on 0-5 and the skills below will help us to develop a deep understanding of numbers.

- Recite numbers in order.
- Count actions/objects that cannot be moved.
- Say one number name for each item in order.
- Show 'finger numbers'
- Recognises numerals, and match quantities.
- Know that numbers represent how many are in a set.
- Compare quantities - more/ less/fewer/the same.
- Subitise - say how many without counting (-5).
- Solve real world maths problems with numbers up to 5.
- Understand 1 more / 1 less.
- Begin to learn number bond to make 0-5.
- Understand and use the vocabulary involved in addition and subtraction.
- Represent 0-5 through drawing symbols, marks, pictures and numerals.

## Literacy

- Write our name.
- Read individual letters by saying the sounds for them.
- Blend sounds into words to read.
- Segment (sound out a word) , identify the sounds and write them to spell a simple word.
- Hear and say initials sounds in words.
- Write and form letters correctly.
- Write initial (and other) sounds in a word.
- Enjoy rhyming activities, showing awareness of rhyme and alliteration.
- Know that print carries meaning and that we read left to right, top to bottom.
- Engage in conversations about stories, learning new vocabulary.



## Expressive Arts and Design

- \* Explore the technique of printing.
- \* Explore colour and colour mixing.
- \* Draw with more detail.
- \* Develop storylines in pretend play.
- \* Role-play characters in our play.
- \* Sing in a group, matching pitch and melody.
- \* Play instruments to express ideas.



Please look out in your diaries for some of the new vocabulary we will be trying to learn each week.

## What will we be doing?

Reading a range of stories including *The Gruffalo* and *Owl Babies*.

Thinking about the rhyme we hear in stories and rhyming pairs.

Reading information texts to find out about Autumn celebrations, such as Bonfire Night and Diwali.

Learning about Guy Fawkes and the gunpowder plot.

Talking about family members and who makes up our family.

These are just a few things - look out in your diary each week for more information, as we are always planning activities to build upon the children's interests and needs. We encourage the children to initiate their own ideas which we scaffold.

## Understanding the World

- \* Explore the natural world around us using our senses.
- \* Name seasons, and talk about the changes that occur.
- \* Understand the effect of changing seasons on the natural world around us.
- \* Talk about our families.
- \* Talk about special events and celebrations.
- \* Find out about Guy Fawkes, thinking about past and present.
- \* Understand that we belong to a community.