

THE STONE AGE (AUTUMN 2)

We hope you have had a restful half term break. This half term we are focussing on a History based topic– The Stone Age. In this topic, we learn about how people lived a very long time ago! We also learn about how we use evidence to support our understanding of a time period none of us have lived in. We expect this half term to whizz by and we will be performing the Christmas play before we know it!

Year 3

Curriculum Letter

Reading

- Identify themes in books.
- Read range of fiction & non-fiction.
- Discuss words and phrases that capture the reader's interest and imagination.
- Understand a range of vocabulary and their meaning.
- Make inferences from a text.

Writing

- Write for purpose (instructions and diary entries).
- Use time adverbials, imperative verbs.
- Identify and use the correct tense for purpose.
- Use varied rich vocabulary.
- Create simple settings & plot.

Maths (Addition and subtraction and times tables)

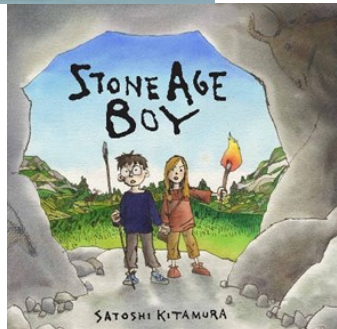
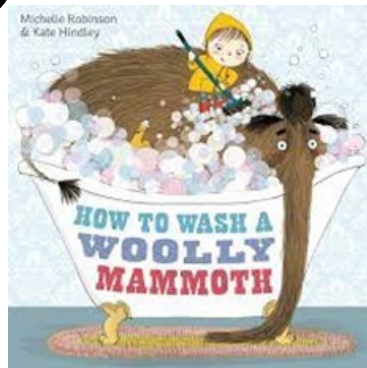
- Add numbers with up to three digits, using formal written methods of column addition.
- Subtract numbers with up to three digits, using formal written methods of subtraction.
- Estimate the answer to a calculation and use inverse operations to



History

Stone Age to Iron Age Britain, including:

- How do we find out about the past?
- Hunter/gatherers and Stone Age clothing.
- What is the difference between new and old Stone Age?



Art and design

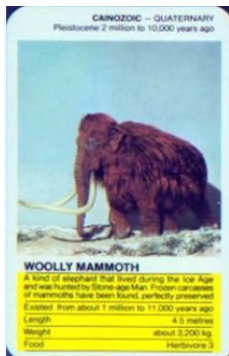
- Apply an understanding of prehistoric man-made art.
- Understand and use scale to enlarge drawings in a different medium.
- Explore how natural products produce pigments to make different colours.

D.T

- Discuss the recipe for a healthy and nutritious savoury dish.
- Understand what a healthy and varied diet is.
- Know how grown food is prepared for sale.
- Consider the taste and appearance of the dish.
- Follow a recipe.
- Know what a clean and safe cooking environment

Computing (Data Handling)

- Use a simple database to enter and save and save information on a given subject.
- Follow straight forward lines of enquiry to search their data for their own purposes.
- Begin to understand that different programs



French (clothing)

- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Read carefully and show understanding of words, phrases and



RE (People of God)

- Key question: What is



PE (Swimming)

- Play competitive games and apply basic principles of a competition.
- Swim competently, confidently and proficiently over a distance of at least 25m.
- Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).

(Gymnastics)

- Show some control and coordination when making simple shapes/positions.
- Make basic shapes/positions.
- Create short and simple sequences.

PSHE (Celebrating difference)

- Understand that everyone's family can have conflict and is different.
- Know what it means to be a witness to bullying and your actions can make it better or worse.
- Recognise that some

Music

- Learn to play a tuned instrument with accuracy and control.

Important dates:

Indoor PE-Tuesday PM
Swimming- Thursday AM
Spelling test-Friday
Homework-Shown on Fridays
Trip to The Old Rep Theatre-
3rd December



How you can help your child:

- Encourage regular reading and ask questions about what they have read and get them to explain the text.
- Practise weekly spellings and encourage children to use them in sentences.
- Practise mental maths- quick fire questions on all topics.
- Practise times tables by encouraging them to visit TT Rockstars online.
- Ensure at least 3 pieces of homework are returned.
- Make sure suitable P.E. kit is being worn.