

Tenacres First School
Curriculum Information for Year 4 Parents

English

Key Text: Roman Diary, The Journey of Iliona

- **Playscripts and Diaries**
- Read books that are structured in different ways and read for a range of purposes.
- Prepare playscripts to read aloud and to perform, showing intonation, tone, volume and action.
- Drawing inferences such as characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- Identify how language, structure and presentation contribute to meaning.
- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocab and grammar.
- Appropriately use a range of presentational devices.
- Read their own writing aloud to a group.
- Use the present perfect form of verbs.
- Extend the range of sentences by using a wider range of conjunctions.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Draft and write dialogue.



Computing

- Formatting and presentation skills/ Word Processing/Multimedia

P.E.

Dance / Gymnastics

**Rotten
Romans**

History

The Roman Empire and its impact on Britain

- Why did the Romans invade and settle in Britain?
- How did Britons respond to the Roman invasion?
- Why was the army so successful?
- What do artefacts tell us about life in Roman times?
- How did the Romans change modern Britain?

Music –

4LD Ukulele
4RD

- Perform as a group.
- Play instruments with increasing control.
- Develop an understanding of the history of Music.

MFL

French- Transport

Geography

- Locate and name the main counties and cities in and around Worcestershire.

PSHE

Celebrating differences.

R.E.

- Jewish Festivals

- DT (linked to Science)
 - Evaluating torches
 - Torch design
 - Assembling a torch

Science

- Electricity (stand alone from the topic)
- construct a simple series electrical circuit.
- recognise conductors and insulators.

Maths

- Use Roman numerals to 100 (C) and know that over time, the numeral system changes to include the concept of 0.
- Count in multiples of 7.
- Recall multiplication and division facts for 7x (plus 2x, 5x, 10x, 3x, 4x, 8x tables already covered)
- Use place value, and known facts to multiply and divide mentally, including multiply 3 numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written methods.
- Find the area of rectilinear shapes by counting squares.

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We really enjoyed our first topic 'Global Guardians' and loved seeing the children become so passionate about making positive changes for our World. Our next topic 'Rotten Romans' will have a History focus and will look at some interesting texts based on this significant time.

P.E. Days:

Dance - Wednesday
Gymnastics – Friday

Please note that children must wear the correct PE kit in school, this includes jumpers and jackets (only plain blue/black jacket or a school jumper will be allowed.) Children to wear shorts underneath their joggers please.



**Spelling test day:
Monday**

Whilst we do practise the spellings in school, it is very important for the children to practise at home too to consolidate their learning.

Homework Day: Friday

- Topic challenge grid - one piece to be completed each week.

Homework can be handed in throughout the week ready to be shown on a Friday afternoon.

How you can help your child:

- Encourage regular reading
- Listen to your child read. Ask questions about what they've read and get them to explain the text
- Don't forget to record reading in your child's home-school diary!
- Practise mental maths – quick fire questions particularly on addition and subtraction.
- Practise times tables- the focus table will be shown on the diary slip on this week's page.