

Music development plan summary: Tenacres First School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	Year 1 – Year 4
Date this summary was published	May 2026
Date this summary will be reviewed	October 2026
Name of the school music lead	Rachel Longfils
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Severn Arts
Name of other music education organisation(s) (if partnership in place)	n/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music Curriculum Intent (Why do we teach what we teach?)

At Tenacres First School, our Curriculum is carefully designed to ensure that our children:

- Develop a passion for music, learning to appreciate a range of styles of music and develop a life-long love of music.
- Develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners.
- Are introduced to a variety of musical genres from around the world and across generations, making links and using music to explore different cultures including British culture.
- Develop their musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to.
- Develop transferable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school e.g. team-working, leadership, creative thinking, decision-making and performance skills.

Implementation (How do we teach it?)

Our Music curriculum is taught:

- Every week for one hour. This may be in one complete hour or may be split into shorter sessions for children in the Early Years and KS1.
- In a designated Music room with a range of tuned and untuned instruments available. This room is designed to support music education, with displays to help children identify different elements of music and clearly labelled and accessible resources for children to select.
- Progressively so that it begins in the Early Years, where the children's musical awareness is developed to support their imagination and creativity. This is to support their listening skills and language develop. This early love of music is then developed

throughout the school, whereupon, children are encouraged to perform, rehearse, sing and explore their own musicality.

-So that the individual skills required in music are taught in a spiral curriculum where each skill is revisited and repeated throughout the year but with deepening levels of complexity and understanding. Music lessons comprise of: performing, listening, composing, the history of music and the interrelated dimensions of music.

-Pupils knowledge is built upon year-on-year, and they are taught how to sing fluently and expressively, play tuned and untuned instruments with accuracy and control. They will learn to recognise and name the interrelated dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics and use these expressively in their own compositions and improvisations.

-Use Music Express and Charanga schemes of work to support Music teaching. This ensures that previous skills and knowledge are returned to and built upon. This allows pupils progress to be developed as they will be able to undertake more complex tasks, whilst tackling simple tasks with greater ease and accuracy.

-To build confidence in playing tuned instruments. By the time children reach Year 4, they all learn a tuned instrument – the ukulele. These lessons are taught for a 10 week block as a whole class lesson, culminating in a short concert for parents.

-So that pupils actively participate in a range of musical activities and tasks that are drawn from a range of musical styles and traditions to develop their musical skills and their understanding of how music works.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrument lessons

- Pupils in Year 2-4 can choose to learn an instrument with an outside peripatetic teaching company called Independent Music Solutions (IMS).

- We offer lesson in Keyboard, drums and where possible guitars which take place in our specialist Music Room.

- These are small group lessons that run every term and cost approximately £60 for a block of 10 lessons. This is paid for by parents using flexible payment options through ParentPay.

- Children have the opportunity to perform in a concert to their grownups at the end of the year. They are given a yearly feedback report by their peripatetic teacher.

Young Voices Choir

- Children in Year 3 and 4 meet weekly during the Autumn and Spring 1 term to rehearse.
- This club is fully paid for by school.
- Children learn a range of songs ready for a fantastic performance opportunity as part of Young Voices which takes place at the Birmingham BP Pulse Live Arena.
- Children also perform to their parents in a school concert.

Set out how pupils can make progress in music outside of lesson time, including instrument loans, weekend, after-school or holiday provision such as Saturday music centres, and any qualifications or awards pupils can achieve.

School Choir

- Children in Year 2-4 can join the school choir which usually runs after the Young Voices choir has ended.
- These rehearsals take place on a weekly basis leading to a performance for parents in the hall.

Talent Show

- Every few years we put on a school talent show where children have an opportunity to present a unique talent to their classmates.
- Finalist are selected by the children in each class.
- We hold a grand finale in the School Hall including special guest judges.

Part C: Musical experiences and performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Regular song practises

- Children from Y1-4 take part in regular singing practises during assembly time.
- We learn a range of songs from traditional school assembly songs to modern and even pop songs.
- During Christmas and Easter, we use this opportunity to learn traditional songs associated with these Christian festivals.

Christmas performances

- EYFS, KS1 and KS2 each put on a Christmas performance or play for parents to attend during the Autumn 2 term.
- This is a fantastic opportunity for children to learn songs in unison (EYFS, KS1) and in parts (KS2).
- It combines musical performance with dramatic performance.
- Children perform a dress rehearsal for the rest of the school which is a real confidence boost before the 2 main performances for parents.
- There is a small £2 per ticket fee to cover licencing fees.

Young Voices

- The Year 3 and 4 trip to Young Voices also includes an amazing opportunity for them to hear professional singers and artists performing.
- In the past, this has included Connie Talbot, MC Grammar, Tommy Blaise and dance group Urban Strides to name a few.
- Children take part in the performance with a live professional band as well as being part of the audience when the professional singers and dancers perform.

Musical workshops- The Midlands Sinfonia

- Children across the whole school take part in musical workshops lead by a local orchestral group called The Midlands Sinfonia.
- These fantastic workshops give the children the opportunity to hear classical music played live and to also take part in composing and creating their own music which they perform to the rest of their class.

CBSO concerts

- Year 2 go on a yearly trip to see the City of Birmingham Symphony Orchestra (CBSO) perform at the CBSO Centre as part of their Concerts for Schools programme. This is a fun and interactive concert which helps to teach the children about instruments within a classical orchestra.
- Year 3 go on a yearly trip to see the full CBSO orchestra perform in the Symphony Hall. This is an interactive and engaging concert aimed at KS2 and KS3.

Year 4 Leaver's play

- Each year, Year 4 prepare a leavers play of their time here at Tenacres.

- They rehearse in their classes and year group for a number of weeks.
- Year 4 perform a dress rehearsal to the rest of the school.
- The final performance takes place after school, usually at 6pm, with parents/carers able to receive free tickets for this.

In the future

This is about what the school is planning for subsequent years.

In the future we are looking to:

- Strengthen the implementation of 'Music of the month' over the next 2 years, to ensure children are regularly exposed to a wide variety of musical styles. Having a whole school focus will also help to create an even stronger community across our school.
- Increase the provision for instrumental teaching. We have been unfortunate in not being able to find a guitar teacher for this academic year. This is something we hope will change. If not, we hope to be able to offer an alternative.
- Continue the wide range of extra-curricular opportunities on offer: Young Voices, choir, Musical workshops, CBSO concerts etc.

Further information

Please see our school website for further documents regarding the teaching of Music at Tenacres First School: <https://www.tenacres.worcs.sch.uk/music/>